Articulation Screening Report

Student: Sample Student Age: 4 years 6 months
Date: October 20, 2026
Context: Initial screening

Summary

Tested	Correct	Errors	Approximated	Accuracy
53	39	14	1	74%

Sounds screened: 19 of 24 — b ch d f g h j k m n ng p s sh t v w y z

High Priority (Should be mastered): /g/, /f/, /ŋ/ (ng), /k/
Medium Priority (Emerging): /z/, /s/, /dʒ/ (j), /tʃ/ (ch), /v/

Analysis

Errors by Manner

- Stops: k, g
- Fricatives: f, v, s, z
- Affricates: tʃ, dʒ
- Nasals: ŋ

Errors by Place

- Labiodental: f, v
- Alveolar: s, z
- Palatal: tʃ, dʒ
- Velar: k, g, ŋ

Detected Processes

- Fronting — 6 occurrences (active (past typical age))
- Stopping — 2 occurrences (active (past typical age))
- Deaffrication — 1 occurrence (active (past typical age))
- Devoicing — 1 occurrence (active (past typical age))

Stimulability: Stimulable with a model: CH, F, K; Not stimulable: G, S
Intelligibility: Fair

Sound Inventory

C = Correct | A = Approximation | D = Distorted
S = Substituted | O = Omitted | - = Not Tested

Sound	Initial	Medial	Final	Status	Notes
B	C	C	C	Correct	
CH	S	C	C	Emerging	
D	C	C	C	Correct	
F	S	C	C	Concern	
G	S	S	C	Concern	
H	C	C	-	Correct	
J	C	A	C	Emerging	
K	S	S	S	Concern	
M	C	C	C	Correct	
N	C	C	C	Correct	
NG	-	C	S	Concern	
P	C	C	C	Correct	
S	D	D	D	Emerging	
SH	C	C	C	Correct	
T	C	C	C	Correct	
V	C	C	S	Emerging	
W	C	C	-	Correct	
Y	C	C	-	Correct	
Z	S	C	C	Emerging	

/s/ initial — moderate distortion
/s/ medial — moderate distortion
/s/ final — mild distortion

Recommendations

High Priority - Recommend Targeting

G - initial, medial position(s) - Substituted, Substituted
This sound should typically be mastered by age 4;0. Since the student is 4;6, this error pattern is a concern and should be addressed.

F - initial position(s) - Substituted
This sound should typically be mastered by age 4;0. Since the student is 4;6, this error pattern is a concern and should be addressed.

NG - final position(s) - Substituted
This sound should typically be mastered by age 4;0. Since the student is 4;6, this error pattern is a concern and should be addressed.

K - initial, medial, final position(s) - Substituted, Substituted, Substituted

This sound should typically be mastered by age 4;0. Since the student is 4;6, this error pattern is a concern and should be addressed.

Medium Priority - Consider Targeting

Z - initial position(s) - Substituted

This sound is emerging at the student's age (4;6) and typically mastered by 5;0. Consider targeting if it impacts intelligibility.

S - initial, medial, final position(s) - Distorted, Distorted, Distorted

This sound is emerging at the student's age (4;6) and typically mastered by 5;0. Consider targeting if it impacts intelligibility.

J - medial position(s) - approximated (emerging)

This sound is emerging at the student's age (4;6) and typically mastered by 5;0. Consider targeting if it impacts intelligibility.

CH - initial position(s) - Substituted

This sound is emerging at the student's age (4;6) and typically mastered by 5;0. Consider targeting if it impacts intelligibility.

V - final position(s) - Substituted

This sound is emerging at the student's age (4;6) and typically mastered by 5;0. Consider targeting if it impacts intelligibility.

Notes

Sample report for a fictional student, generated by Sound Safari's screener to show what an exported screening contains. Not real clinical data.

Norms: Developmental norms based on Crowe, K., & McLeod, S. (2020). Children's English Consonant Acquisition in the United States: A Review. American Journal of Speech-Language Pathology, 29(4), 2155–2169.

This is a screening based on age-of-acquisition expectations from Crowe & McLeod (2020) — not a standardized diagnostic test. It does not produce standard scores or percentiles and does not determine eligibility for services; eligibility requires a comprehensive evaluation under your state/district criteria.